

Terms/Modules	Contents			Perfil do Aluno	Aprendizagens essenciais	AVALIAÇÃO
	Topics / Vocabulary	Grammar	Functions / Activities			
<p><b>1<sup>st</sup> TERM – approx. 24 90' classes</b></p> <p><b>Module 1 – A language of many worlds</b></p> <ul style="list-style-type: none"> <li>Part 1 – Learning a second language</li> <li>Part 2 – Changing languages</li> <li>Part 3 – English all around</li> <li>Part 4 – Fitting in</li> </ul> <p><b>Module 2 – Around the world in apps and techs</b></p> <ul style="list-style-type: none"> <li>Part 1 – Bright ideas</li> <li>Part 2 – Hi-Tech</li> <li>Part 3 – Go digital</li> <li>Part 4 – Space quest</li> </ul> <p><b>2<sup>nd</sup> TERM - approx. 26 90' classes</b></p> <p><b>Module 3 – The new world of media</b></p> <ul style="list-style-type: none"> <li>Part 1 – In print</li> <li>Part 2 – Broadcast BLVD.</li> </ul>	<p>Holidays                      Studying abroad                      Hobbies and free time</p> <p>Foreign languages                      Learning languages                      Different languages, different cultures                      British and American English                      New English words                      Languages, ethnicity and social Integration</p> <p>Inventions and gadgets                      Technology (old words, new meanings)                      Technology                      Robotics                      New gadgets                      E-words                      Space and astronomy                      Space exploration</p> <p>Newspapers and magazines                      TV and radio</p>	<p>Tense revision                      Verbs and prepositions                      Relative pronouns / determiners                      (<i>who, which, whose</i>)                      Questions (ask and answer)</p> <p>Adjectives                      Past simple and past continuous                      Past simple and past perfect                      Compound words                      Reported speech</p> <p>Passive                      Double object passive                      Future tenses                      Phrasal verbs                      Be used to + <i>-ing</i>                      Used to + infinitive</p> <p>Linking words and phrases / connectors                      Prepositional phrases                      Defining and non-defining clauses                      Conditional sentences (first and second)</p>	<p>Summarising                      Rephrasing                      Outlining</p> <p>Agreeing / disagreeing                      Persuading                      Describing (images)                      Asking for / giving opinions                      Agreeing / disagreeing                      Presenting topics / arguments</p> <p>Describing (objects)                      Describing / presenting (objects)                      Persuading                      Arguing / debating                      Informing                      Presenting opinions / arguments                      Defending arguments</p> <p>Stating preferences                      Informing (writing a news item)                      Making decisions / organising                      Selecting (information)</p>	<p>Conhecedor/sabedor/culto/informado (A, B, G, I, J)</p> <p>Comunicador (A, B, D, E, H)</p> <p>Respeitador da diferença/do outro (A, B, E, F, H)</p> <p>Crítico/Analítico (A, B, C, D, G)</p> <p>Sistematizador/organizador (A, B, C, I, J)</p> <p>Responsável/ autónomo (C, D, E, F, G, I, J)</p>	<p><b>Promover estratégias</b> de aquisição de conhecimento, informação e outros saberes, relativos aos conteúdos das AE, ativando as <u>competências comunicativa</u>, intercultural e estratégica.</p> <p><b>Promover estratégias</b> envolvendo tarefas em que, com base em critérios, se oriente o aluno para: – autoanálise; – identificação de pontos fracos e fortes das suas aprendizagens; – descrição de processos de pensamento usados durante a realização de uma tarefa ou abordagem de um problema.</p> <p><b>Promover estratégias</b> que criem oportunidades para o aluno de: – colaboração com os outros, apoio a terceiros em tarefas; – melhoria ou</p>	<p>Observação direta</p> <p>Um (1) teste somativo com inclusão das 4 competências</p> <p>Quatro (4) mini-testes</p> <p>Fichas formativas</p>

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<p><b>Module 3 – The new world of media (cont.)</b></p> <ul style="list-style-type: none"> <li>• Part 3 – “Webbing”</li> <li>• Part 4 – Net ties / safe connections?</li> </ul> <p><b>3<sup>rd</sup> TERM - approx. 14 90' classes</b></p> <p><b>Module 4 – Young people around the world</b></p> <ul style="list-style-type: none"> <li>• Part 1 – Young vibes</li> <li>• Part 2 – Great expectations?</li> <li>• Part 3 – Go trendy</li> <li>• Part 4 – “New speeches”</li> </ul> <p><b>Extensive Reading:</b>  <i>The Hunger Games</i>, by Suzanne Collins  Or  <i>Underwater</i>, by Antoinette Moses</p>	<p>Web surfing  Social networking  Internet safety  Cyberbullying</p> <p>Teens’ problems and challenges  Future plans  Teen trends and fashion  Urban tribes  Graffiti  Teen slang</p>	<p>Adjectives ending in <i>-ed</i> and <i>-ing</i>  Conditional sentences (third)  Collocations  Future continuous (Verb + object + preposition)</p> <p><i>If only / I wish...</i>  Modal verbs  <i>Had better / would rather</i>  Verb + to-infinitive / gerund  Degrees of adjectives  Double comparative  Adverbs (formation and types)</p>	<p>Reviewing  Summing up / concluding  Narrating  Role-playing</p> <p>Describing (situations)  Narrating  Making decisions / choices  Applying (for a job)  Presenting (decisions / results)  Describing (a picture)</p>		<p>aprofundamento de ações, a partir do feedback dispensado; – realização de e apoio a trabalhos de grupo.</p>	